

**CLINTON COUNTY
COMMUNITY ACTION
PROGRAM**

**HEAD START
ANNUAL REPORT
2023-2024**





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***This report is shared with the public through the Clinton County Community Action Website.** **Clintoncap.org**

Mission Statement:

In collaboration with our community, Head Start will provide a safe, high-quality environment that educates and empowers our children and families to be successful, self-advocates throughout their lives.

About Our Program:



Clinton County Head Start is a comprehensive preschool program, offering services to income eligible children and their families. Clinton County Head Start is federally funded and serves all of Clinton County. Total enrollment for Head Start is 85.

Erdman Center for Early Learning: The Erdman Center for Early Learning is located within Clinton County Community Action Program at 789 N. Nelson Ave. in Wilmington. This center houses 4 classrooms and 68 children. Erdman is a 5 Star Center through the Step Up to Quality program (SUTQ.) SUTQ is the state of Ohio's quality rating system through the Ohio Departments of Education and Job and Family Services. Transportation is provided to and from this center.

Erdman Center for Early Learning Site B: The Erdman Center Site B is located at 717 N. Nelson Ave., in our Aging Up facility. This center houses 1 classroom of 17 children. This classroom is an intergenerational classroom and participates actively with our seniors in various activities and our seniors volunteer in the classroom and on the playground with the children. This was the first year for this center and the collaboration with the seniors has been a wonderful benefit to both children and seniors. Transportation is provided to and from this center.

Both centers participate in the full range of Head Start services including, height, weight, vision, hearing, nutrition, speech, lead, developmental and social/emotional screenings. Many family engagement activities are offered for families. Social services are provided and include a parent curriculum.

About Our Community:

Clinton County Community Action Program is located in Ohio. According to the 2020 census the population of Clinton Co. is 42,040. This represents a significant and steady increase since 2010.

The county is primarily rural and includes the communities of: Sabina, New Vienna, Martinsville, Blanchester, Lees Creek, Lynchburg, Clarksville, Port William and the City of Wilmington. Clinton County Head Start centers serve all these communities.

According to Clinton County Health Assessment, 11.3% of Clinton county's children live at or below poverty level, 88.3% of Clinton County residents have a high school diploma or less, and of this percentage 11% have no high school diploma. (Community Health Needs Assessment 2019. Co.clinton.oh.us)

The median income for the county is \$54,683 and the racial breakdown is White (Non-Hispanic) (93.1%), Two+ (Non-Hispanic) (2.56%), Black or African American (Non-Hispanic) (1.89%), White (Hispanic) (0.776%), and Asian (Non-Hispanic) (0.624%). The estimated number of children under the age of 5 is 3,215 or 7.6%.



CCCAP Head Start Program Staff:

The program employs 29 staff who fill the following roles: Child Development, Health, Nutrition, Disabilities, Transportation, Parent/Family Community Engagement and Program Design/Management. Work history verification, reference checks and criminal background checks must all be completed satisfactorily to be employed by CCCAP Head Start.

Of our staff members, 10 have an associate's degree or higher. One has a master's degree, four have a BA and five have their AA. Three staff have their FDC credential, one is enrolled in a BA program, 4 are enrolled in an AA program and 5 are enrolled in a CDA program. 100% of our staff complete their 1st Aide/CPR, Communicable Disease, and Child Abuse. All staff have annual evaluations and professional development plans completed. (Office of Head Start annual PIR report, Clinton County Ohio)

Services Provided:

CCCAP Head Start programs work to help families become lifelong learners and advocates by providing services and opportunities for participation in health referrals, nutrition, education, transportation, family educational services, disability services and mental health services with both onsite and offsite consultations, and parenting curriculum classes. The program boasts a male initiative program called M(ales) M(aking) A D(ifference), a HERO program that offers community members to “adopt” a Head Start child by volunteering time with them in their classroom, Senior Reads program coordinating with local seniors to read to children on Mondays and Wednesdays and multiple intergenerational activities with our Aging Up facility and intergenerational classroom throughout the year.



Children enjoy parent-voted holiday activities.



County Commissioner, Brenda Woods, a HS HERO!



Spending time with our seniors.

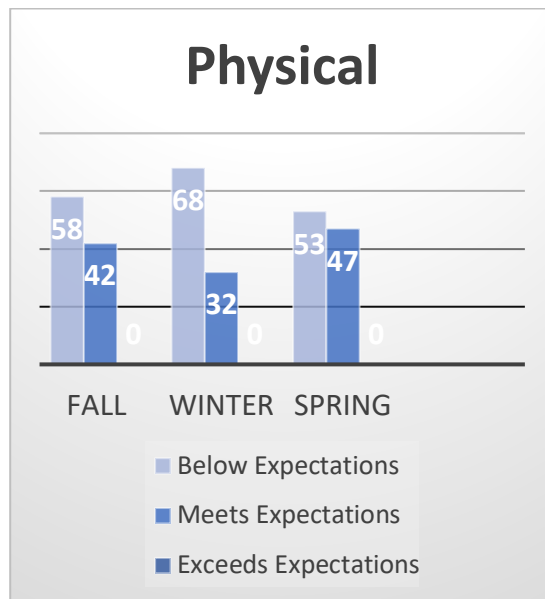
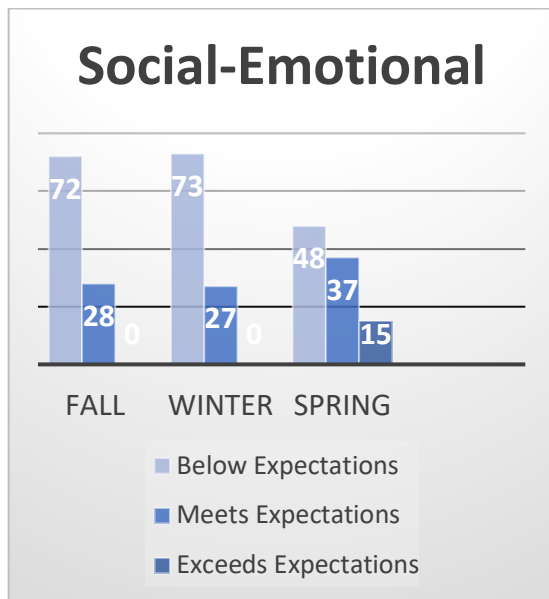


Friendship. 😊

ENROLLMENT DATA BREAKDOWN:

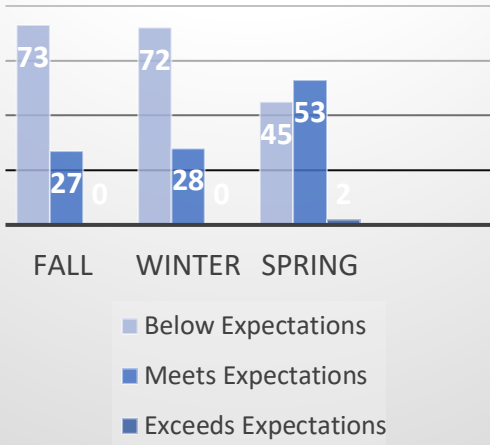
DATA COLLECTED	HEAD START NUMBERS
Number of funded slots	85
Number of children served during program year	98
Number of families served	92
Number of children enrolled as receiving public assistance (SSI/TANF/OWF)	49
Number of children enrolled as homeless	12
Number of children with disabilities receiving special services	15
Number of children enrolled as foster children	5
Number of children enrolled as income eligible	98
Number of children enrolled as over-income	0
Number of children enrolled at 100-130% of poverty level	0

CHILD ASSESSMENT DATA:

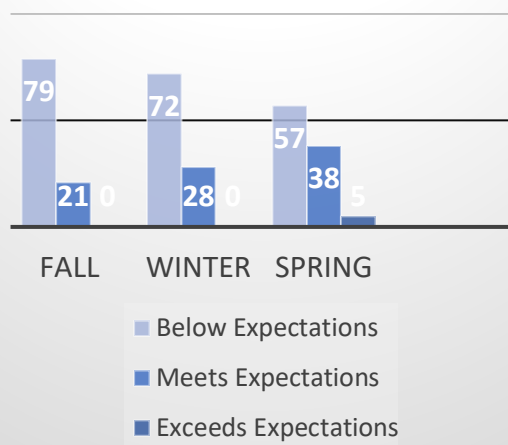




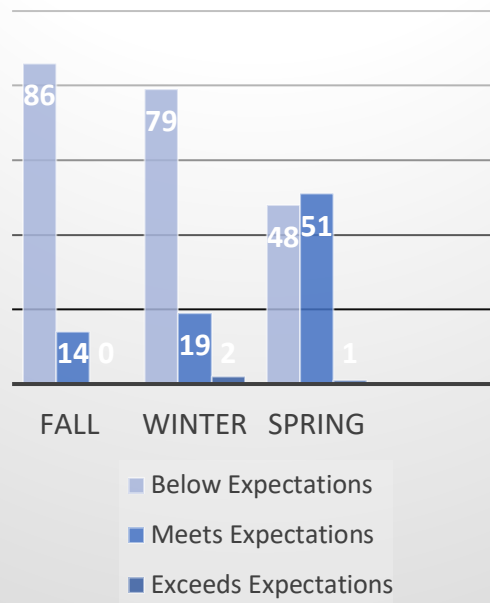
Language



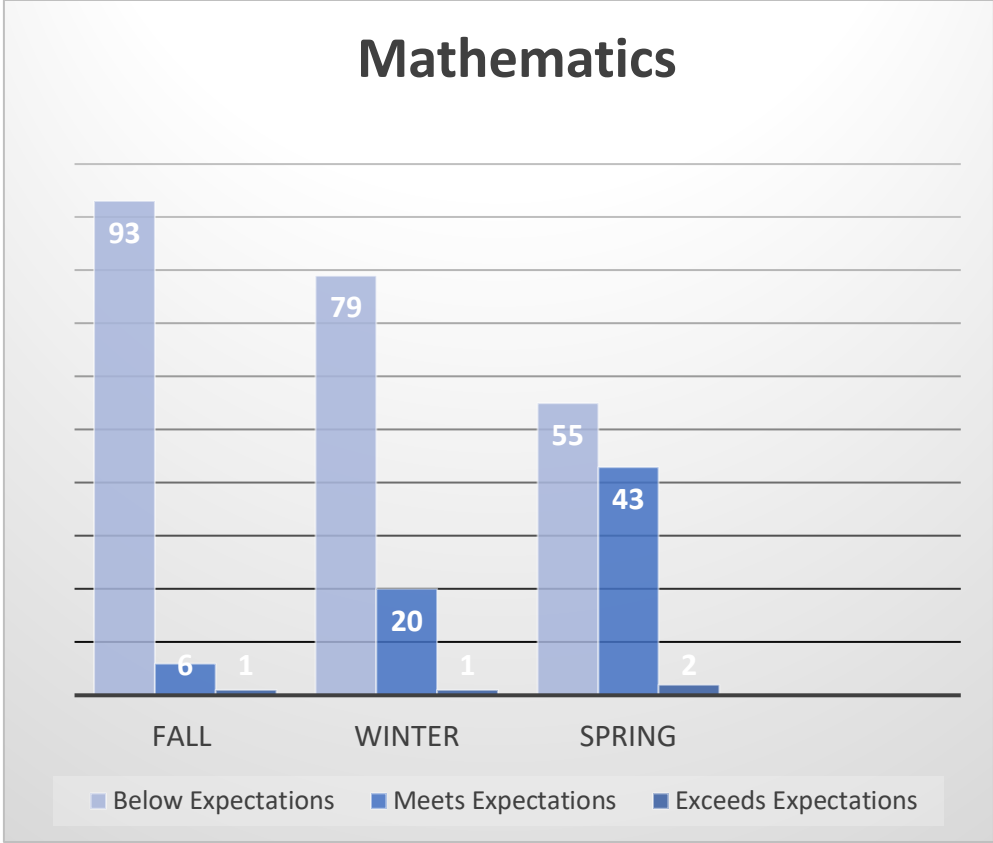
Cognitive



Literacy



Zoo visit



During the 2023-2024 school year, Teaching Strategies Gold was used to assess the children. The above results show that the student body made progress in all developmental domains. Data does show a slight surge of below expectations in the winter quarter for physical. This is the second year that we have seen this take place. We have enclosed our patio area to allow for gross motor play during inclement weather. Additionally, planned gross motor activities are now a part of the lesson plans. In all areas data reveals that children below expectation decreased as meeting and exceeding expectations increased over the course of the year. This data helps us to determine the direction of our School Readiness Goals.

KINDERGARTEN PREPARATION:

The program screens children at entry to measure current developmental levels. Using these levels, teachers meet with families and individual goals are set for both the classroom and the home. Children are assessed throughout the year to monitor developmental levels and individual goals are monitored and reviewed. As goals are met, new progressive goals are set. The overarching goal for all children is to be kindergarten ready. Home visits and parent teacher conferences are held twice a year to ensure families are informed of progress and have the chance to discuss any areas of concern. At the end of the school year, activities are sent home for the summer months to further promote kindergarten readiness.

The program and schools' partner to allow children to come visit their respective schools. The lead teacher and bus driver take the children to the school, where they receive a tour and spend some time in the classrooms with the teacher and kindergarteners.

HEALTH AND NUTRITION SERVICES:

The Program Information Report shows that 100% of our children were up to date on physicals and immunizations by the end of the program year. Achieving 100% has been a management goal.

Dental exams continue to be a struggle. Eighty-seven of our cumulative enrollment of 98 children (88%) had dental exams this year. This is a 16% increase over the 22-23 school year. We continue to work to increase parent education regarding the importance of early dental care to children's overall health.

Twenty-four of our 98 children or 24% of our children are labeled as obese or overweight. This is a significant decrease from the 48% in 22-23. Our 22-23 Self-Assessment goals reflected our desire to increase healthy lifestyles and movement for our children. Planned gross motor activities and partnering with the OSU Extension office for nutrition activities for both children and families played a large role in the increase of children with healthy body weights.



Family Thanksgiving

PROGRAM LEADERSHIP:

We encourage our families to participate in our Policy Council, Parent Meetings and Governing Board to build self-advocacy and civic responsibility skills. Additionally, we encourage our community members to participate in all the same boards to promote an understanding and appreciation for families in poverty and what it means and looks like as well as gaining a deeper understanding of Head Start and our mission with our children and families. Additionally, this a chance for our community members to act as role models for our families in the civic arena.

Governing Board	
Randy Riley	Mary Moyer
Janice Kreiner	Jamie Roe
Chad Beam	R. Scott Miller
Marty Beaugard	Benjamin Collins
Staci Winner	Cindy Sutton
Don Wells	Kenna Edwards
John Johnson	Joan Burge
Monte Anderson	

Policy Council	
Shawnte Sheperd – Parent/President	Amber Taylor- Community
Jamie Roe- Community	Kristen Universaw- Community
Heather Wilson- Parent	Samantha Rayburn-Parent
Hailey Hansford- Parent	Tatyanny Volquez- Parent
Saige Althaus- Parent	Keri Hodson-Parent
Terri Reed- Parent	Cathy Fife- Parent
Sarah Lembeick- Parent Alternate	



“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” -

John Quincy Adams

PARENT INVOLVEMENT:

Our mission is to build stronger children and families by helping our parents appreciate the very important role they play in their child's lives. To do this we offer many opportunities for participation throughout the year. Policy Council, Governing Board, Parent meetings, Kinship meetings, MMAD (Males Making a Difference,) parent curriculum classes, classroom volunteers, and a chance for a variety of parent/child engagement opportunities throughout the year.



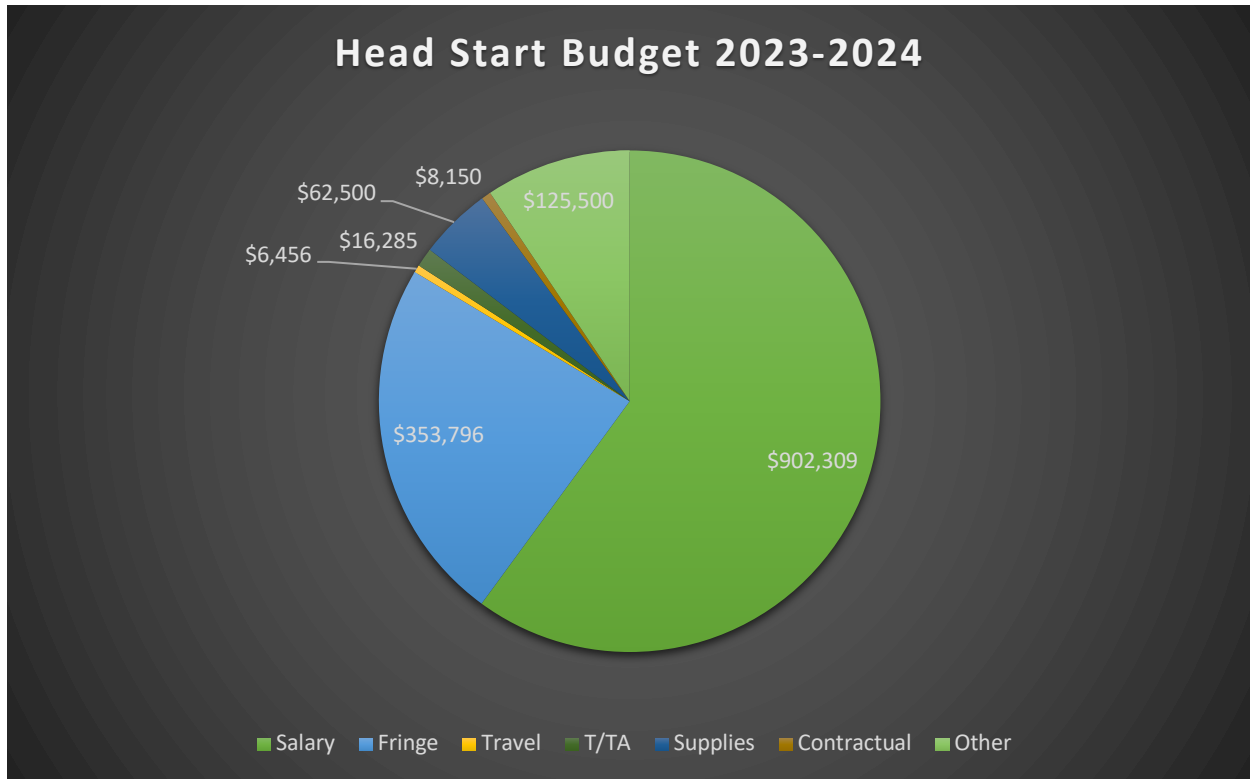
Males Making a Difference.



Spring Fishing Derby

Play is the brain's favorite way to learn!
Diane Ackerman

BUDGET INFORMATION:



The 2023-2024 budget was for a total of \$1,458,711 with \$16,285 of that being Training and Technical Assistance (T/TA) funding. The above chart shows the breakdown of the budget by Federal Content areas. Because we “build” people and not things, our salaries and fringe will always be 60-80% of our budget.

Program Operations:

Monitoring is an ongoing process. Every year the program completes a Self-Assessment of strengths, opportunities, and weaknesses. These findings generate an Action Plan and inform the Program and School Readiness Goals. Additionally, the program is subject to the annual Uniform Guidance Audit and the Head Start Tri-Annual Federal Review and Monitoring System. The program passed the annual audit with no findings. There was no federal monitoring review in 23-24.