



# **CLINTON COUNTY COMMUNITY ACTION PROGRAM**

## **HEAD START ANNUAL REPORT 2021-2022**





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### **Mission Statement:**

In collaboration with our community, Head Start will provide a safe, high-quality environment that educates and empowers our children and families to be successful, self-advocates throughout their lives.

### **About Our Program:**



Clinton County Head Start is a comprehensive preschool program, offering services to income eligible children and their families. Clinton County Head Start is federally funded and serves all of Clinton County. Total enrollment for Head Start is 85.

**Erdman Center for Early Learning:** The Erdman Center for Early Learning is located within Clinton County Community Action Program at 789 N. Nelson Ave. in Wilmington. This center houses 5 classrooms and 68 children. Erdman is a 5 Star Center through the Step Up to Quality program (SUTQ.) SUTQ is the state of Ohio's quality rating system through the Ohio Departments of Education and Job and Family Services. Transportation is provided to and from this center.

**Clinton St. Learning Center:** The Clinton St. Learning Center is located at 333 Clinton St. in Wilmington. This center houses 3 classrooms, 1 of which is a Head Start classroom. The Head Start classroom serves 17 children with the opportunity for families to participate in wrap around care with subsidy from Ohio Department of Job and Family Services (ODJFS.) Clinton St. opened in February of 2022 and they have submitted for SUTQ Stars. Because this center also provides wrap around childcare and is open extended hours, 7:30 am- 5:30 pm, no transportation is provided.

Both centers participate in the full range of Head Start services including, height, weight, vision, hearing, nutrition, speech, lead, developmental and social/emotional screenings. Many family engagement activities are offered for families. Social services are provided and include a parent curriculum.

## **About Our Community:**

Clinton County Community Action Program is located in Ohio. According to the 2020 census the population of Clinton Co. is 42,040. This represents a significant and steady increase since 2010.

The county is primarily rural and includes the communities of: Sabina, New Vienna, Martinsville, Blanchester, Lees Creek, Lynchburg, Clarksville, Port William and the City of Wilmington. Clinton County Head Start centers serve all these communities.

According to census.gov, 11.3% of Clinton county's children live at or below poverty level, 88.3% of Clinton County residents have a high school diploma or less, and of this percentage 11% have no high school diploma. (Community Health Needs Assessment 2019. Co.clinton.oh.us)

The median income for the county is \$54,683 and the racial breakdown is White (Non-Hispanic) (93.1%), Two+ (Non-Hispanic) (2.56%), Black or African American (Non-Hispanic) (1.89%), White (Hispanic) (0.776%), and Asian (Non-Hispanic) (0.624%). The estimated number of children under the age of 5 is 3,215 or 7.6%.



## **CCCAP Head Start Program Staff:**

The program employees 29 staff who fill the following roles: Child Development, Health, Nutrition, Disabilities, Transportation, Parent/Family Community Engagement and Program Design/Management.



Work history verification, reference checks and criminal background checks must all be completed satisfactorily to be employed by CCCAP Head Start.

Of our staff members, 15 have an Associate's degree or higher. Three have a Master's Degree, eight have a BA and four have their AA. Three staff have their FDC credential, one is enrolled in a BA program and 4 are enrolled in an AA program. 100% of our staff complete their 1<sup>st</sup> Aide/CPR, Communicable Disease, and Child Abuse. All staff have annual evaluations and professional development plans completed.

### **Services Provided:**

CCCAP Head Start programs work to help families become lifelong learners and advocates by providing services and opportunities for participation in health referrals, nutrition, education, transportation, family educational services, disability services and mental health services with both onsite and offsite consultations, and parenting curriculum classes. The program boasts a male initiative program called M(ales) M(aking) A D(ifference), a HERO program that offers community members to "adopt" a Head Start child by volunteering time with them in their classroom, Senior Reads program coordinating with local seniors to read to children on Mondays and Wednesdays and multiple intergenerational activities with our Aging Up facility through out the year.



Children enjoy parent voted holiday activities.



Enjoying "camping" and "roasting marshmallows"



Making smores

### **ENROLLMENT DATA BREAKDOWN:**

DATA COLLECTED	HEAD START NUMBERS
Number of funded slots	85
Number of children served during program year	103
Number of families served	95
Number of children enrolled as receiving public assistance (SSI/TANF/OWF)	6
Number of children enrolled as homeless	12
Number of children with disabilities receiving special services	17
Number of children enrolled as foster children	7
Number of children enrolled as income eligible	68
Number of children enrolled as over-income	6
Number of children enrolled at 100-130% of poverty level	4

### **CHILD ASSESSMENT DATA:**


	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>Fall 2021</b> Approaches to Learning Self Regulation  75/85 kids		1% 1	7% 5		25% 19	36% 27	25% 19	4% 3	1% 1
<b>Winter 2022</b> Approaches to Learning Self Regulation  75/85 kids			2% 1		15% 11	21% 16	32% 24	16% 12	15% 11
	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>Fall 2021</b>									

Social and Emotional Development			1% 1		22% 16	43% 32	26% 19	7% 5	1% 1
74/85 kids									
<b>Winter 2022</b>									
Social and Emotional Development			1% 1			32% 23	26% 19	27% 20	14% 10
73/85 kids									
	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>Fall 2021</b>									
Language and Literacy Development			1% 1	8% 6	14% 10	51% 38	23% 17	1% 1	1% 1
74/85 kids									
<b>Winter 2022</b>									
Language and Literacy Development					9% 7	32% 24	33% 25	17% 13	8% 6
75/85 kids									
	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>Fall 2021</b>									
Cognition Including Math and Science			5% 4		26% 9	46% 34	20% 15	1% 1	1% 1
75/85 kids									
<b>Winter 2022</b>									
Cognition Including Math and Science					9% 7	21% 16	44% 33	19% 14	7% 5
74/85 kids									
	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
<b>Fall 2021</b> Physical Development Health					8% 6	47% 35	35% 26	8% 6	1% 1



74/85									
Winter 2022 Physical Development Health						12% 9	37% 28	31% 23	20% 15
75/85									





	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Fall 2021 History Social Science  74/85 kids					3% 2	15% 11	49% 36	30% 22	4% 3
Winter 2022 History Social Science  75/85						4% 3	32% 24	35% 26	29% 22

	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier
Fall 2021 Visual and Performing Arts  74/85						15% 11	43% 32	36% 27	5% 4
Winter 2022 Visual and Performing Arts  74/85							31% 23	34% 25	35% 26

For the 2021-2022 school year, the program used the DRDP. The above results show that the student body, made progress in all developmental domains. Steady progress was made from exploring up to integration.

Play is the brain's favorite way to learn!  
Diane Ackerman

## **KINDERGARTEN PREPARATION:**

The program screens children at entry to measure current developmental levels. Using these levels, teachers meet with families and individual goals are set for both the classroom and the home. Children are assessed throughout the year to monitor developmental levels and individual goals are monitored and reviewed. As goals are met, new progressive goals are set. The overarching goal for all children is to be kindergarten ready. Home visits and parent teacher conferences are held twice a year to ensure families are informed of progress and have the chance to discuss any areas of concern. At the end of the school year, activities are sent home for the summer months to further promote kindergarten readiness.

Although, the program and schools typically partner to allow children to come visit their respective schools, for the 2021-2022 program year, the schools did not allow our children to take their field trips. We hope that this will restart with the 2022-2023 school year.

## **HEALTH AND NUTRITION SERVICES:**

The Program Information Report reflects that 93% of our children were up to date on physicals and immunizations by the end of the program year. This is a percentage that we are happy with. Ideally, we would like to have 100% and always strive for this goal but realize that this is not necessarily realistic.

Dental exams are where we struggle the most. Although 92% of our children had their first dental exam at screening, only 72% had dental follow up. Our current goal is to increase parent education regarding the importance of early dental care to children's overall health.

Forty one of our 85 children or 48% of our children are labeled as obese or overweight. This is a number that we find unacceptable. Our Self-Assessment goals reflect our desire to increase healthy lifestyles and movement for our children. These include more facilitated gross motor activities, health cooking opportunities in the classroom and during parent/child activities and more education to families on nutrition.





## **PROGRAM LEADERSHIP:**

We encourage our families to participate in our Policy Council, Parent Meetings and Governing Board to build self-advocacy and civic responsibility skills. Additionally, we encourage our community members to participate in all the same boards to promote an understanding and appreciation for families in poverty and what it means and looks like as well as gaining a deeper understanding of Head Start and our mission with our children and families. Additionally, this a chance for our community members to act as role models for our families in the civic arena.

<b>Governing Board</b>	
Randy Riley	Mike Daughtery
Carol Erdman	Pam Whalen
Amber Taylor	Fr. Elaine Silverstrim
Marty Beaugard	Benjamin Collins
Bob Thomas	Cindy Sutton
Don Wells	Kenna Edwards
John Clark	Joan Burge

<b>Policy Council</b>	
Shawnte Sheperd – Parent/President	Pam Whalen- Community
Jamie Roe- Community	Eric Gherman- Community
Jackie Francis- Parent	Samantha Rayburn-Parent
Hailey Hansford- Parent	Tatyanny Volquez- Parent
Saige Althaus- Parent	Keri Hodson-Parent
Amber Bias- Parent	Austin Rayburn- Parent Alternate
Stacy Holbert- Parent Altrnate	Michele Man- Parent Alternate



*“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” -*

*John Quincy Adams*

## **PARENT INVOLVEMENT:**

Our mission is to build stronger children and families by helping our parents appreciate the very important role they play in their child's lives. To do this we offer many opportunities for participation throughout the year. Policy Council, Governing Board, Parent meetings, Kinship meetings, parent curriculum classes, classroom volunteers, and a chance for a variety of parent/child engagement opportunities throughout the year.



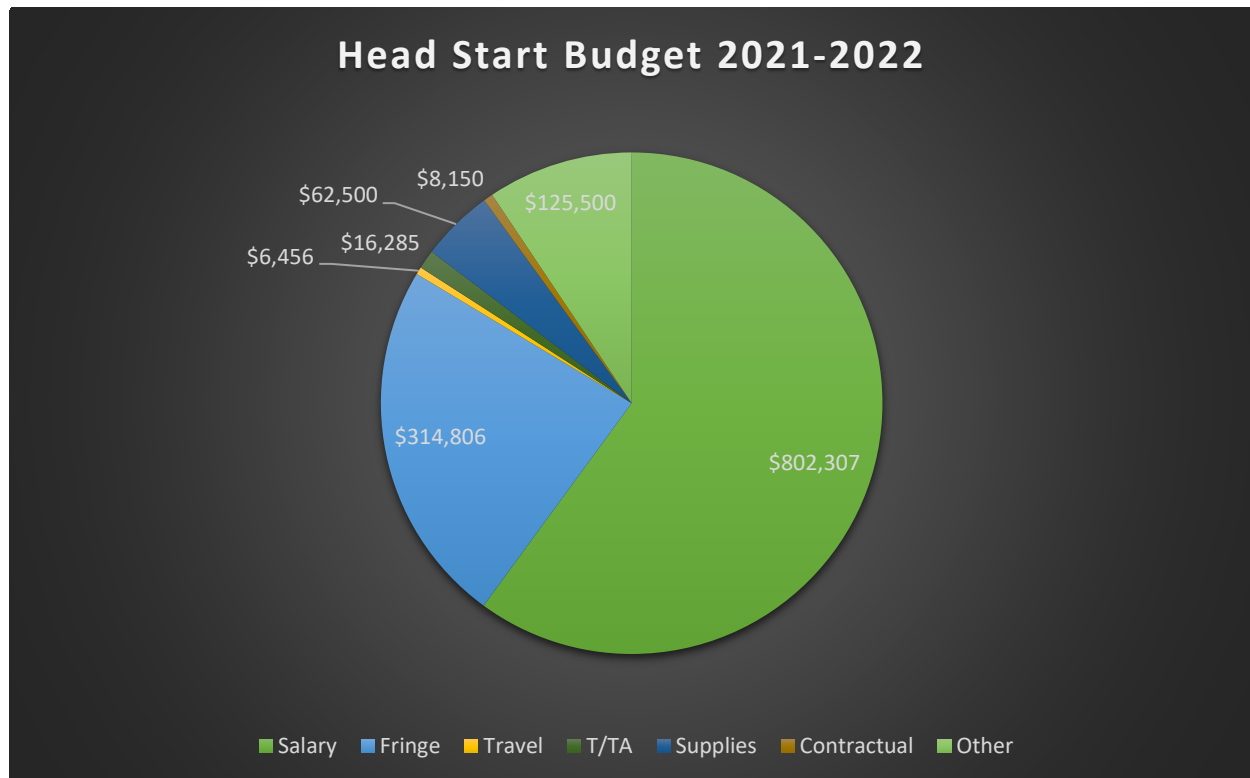
Fall family Day.



Spring Fishing Derby



## **BUDGET INFORMATION:**



The 2021-2022 budget was for a total of \$1,319,719 with \$16,285 of that being Training and Technical Assistance (T/TA) funding. The above chart shows the breakdown of the budget by Federal Content areas. Because we “build” people and not things, our salaries and fringe will always be 60-80% of our budget.

## **Program Operations:**

Monitoring is an ongoing process. Every year the program completes a Self-Assessment of strengths, opportunities and weaknesses. These findings generate an Action Plan and inform the Program and School Readiness Goals. Additionally, the program is subject to the annual Uniform Guidance Audit and the Head Start Tri-Annual Federal Review and Monitoring System. No Federal review was completed in 2021-2022 because we are in the 1<sup>st</sup> year of a 5-year grant and reviews occur in year 2 and 4. The program passed the annual audit with no findings.